## SECTION 3.3: FUNCTION NOTATION

## Homework:

$\qquad$

## Learning Targets:

3d. Understanding of how to use function notation to evaluate
3e. Understanding of how to graph a linear function using tables, intercepts, and slope-intercept form.

Function Notation: $\qquad$ , where $x$ is the $\qquad$ and $f(x)$ is the same as $\qquad$ , which is your $\qquad$ .

Evaluate $f(x)=3 x+4$ when $x=-2$ and $x=3$

Let $\boldsymbol{f}(\boldsymbol{t})$ be the temperature $\left({ }^{\circ} \mathrm{F}\right)$ outside after $\boldsymbol{t}$ hours after 6:00am. Explain the meaning of each statement

$$
\begin{array}{ll}
f(2)=44^{\circ} \mathrm{F} & f(0)=54^{\circ} \mathrm{F} \\
f(14)=72^{\circ} \mathrm{F} & f(3)<f(7)
\end{array}
$$

## Graphing Linear Functions using an Input-Output Table

1. Create a table with $3-5$ input values
2. Plug those input values into the function to find the output values
3. Graph the points (input, output)

| input |  | -2 | -1 | 0 | 1 | 2 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| output |  |  |  |  |  |  |



