## Geometry <br> Chapter 5 Review For Exam

## Main topics that you should understand.

- Triangle names and classifications
- Triangle sum (the 3 angles add to 180 )
- Isosceles and Equilateral Triangles (equal legs and equal angles)
- Congruent Triangles
- SSS, SAS, ASA, AAS

1. Name a right triangle.

2. Find the value of $x$.

3. Find the value of $x$.

4. Find the measure of the interior angles to the nearest tenth. (Drawing is not to scale.)

5. $\Delta \mathrm{J} \mathrm{KL}$ is isosceles with vertex $\angle \mathrm{J}$. Find the $\mathrm{m} \angle \mathrm{K}$ if the $\mathrm{m} \angle \mathrm{J}=42$.
6. Find the measure of $\angle A$ below.

7. Find the measures of angles $A, B$, and $C$.

8. If $\triangle R P Q \cong \triangle J K L$, then $\overline{L J} \cong$ $\qquad$ .
9. Given: $\triangle L M N \cong \triangle U V W$. Complete the statements.
A. $\overline{U W} \cong$ $\qquad$ B. $\angle L M N \cong$ $\qquad$
10. Use the figure below to find the measure of each angle.

11. In the diagram, $\triangle \mathrm{ABC} \cong \triangle \mathrm{FED}$ Find the value of $x$.

12. What must be true in order for $\triangle A B C \cong \triangle E D C$ by the SAS Congruence Postulate?

13. $\quad$ Solve for $x$ and $y$.

14. The two triangle-shaped gardens are congruent. Find the missing side lengths and angle measures.

15. State the postulate(s) or theorem(s) that can be used to conclude that $\triangle O C D \cong \triangle O A B$

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17. Refer to the figure below.
$\triangle A B C \cong$ $\qquad$ by $\qquad$ or $\qquad$

19. In $\triangle A B C$, if $\overline{A B} \cong \overline{B C}$ and $m \angle A=39^{\circ}$, then $m \angle C=$ $\qquad$ _.
20. Find the values of $x$ and $y$.

21. Use information in the figure below to find $m \angle D$.


